

**Malaysian Independent Chinese Secondary School (MICSS)  
Lesson Plan Presentation 2024**

**Call for Papers**

1. Purpose: To create a platform for sharing and collaborative learning and gradually implement the essence of the *MICSS Education Blueprint* or *Main Curriculum Standards*. This aims to enhance the quality of Chinese independent secondary school education and to realise the educational vision of ‘Enjoy teaching, love learning—empower children to attain achievement’.
2. Date: School holidays in May/June 2024 (2 days)
3. Venue: Klang Valley region
4. Theme: Guided by the curriculum—competency-oriented teaching and learning
5. Participants: Incumbent teachers and administrators of MICSS
6. Date of Registration and Notification:
  - 6.1 Date of Registration Form and Lesson Plan Submission: On or before **1 February 2024**
  - 6.2 Date of Acceptance Notification: On or before **1 April 2024**
7. Submission Requirements: The lesson plans should be associated with the essence of the *MICSS Education Blueprint* or *Main Curriculum Standards*, such as incorporating the concepts of core competencies, reflecting student-centred teaching, integrating competency-oriented instruction and assessment, school-based or school-developed curriculum, interdisciplinary teaching, employing multiple assessments to enhance teaching and fostering collaboration between schools and communities.
8. Details of Submission:
  - 8.1 Documents needed (WORD and PDF): ①Registration Form (Attachment 1) ②Lesson Plan (Attachment 2) ③ Student or Observer Feedback Reports (which can reflect teaching objectives or contribute to instructional reflection) ④ PPT slides.
  - 8.2 A lesson plan based on 1 to 2 class periods.
  - 8.3 Provision of supplementary materials such as videos, worksheets, teaching materials and other materials will facilitate the consideration of acceptance.

8.4 Each participant can submit only ONE copy of a personal lesson plan and/or ONE copy of a collaborative lesson plan.

8.5 The citation should be made accordingly (includes videos, PPTs, lesson plans, articles, exercises, etc.) to avoid intellectual property infringement.

8.6 Submission is to be emailed to curriculum@dongzong.my (Email Subject Line: **MICSS Lesson Plan Presentation 2024**).

8.7 Contact Number: 03-87362337, ext. 222 Ms Hsu Hsiu Mei or ext. 352 Ms Tan Hee Guek.

9. Guidelines after Acceptance of Paper:

9.1 Authors of the accepted documents are required to do the presentation and handle a Q&A session personally. Substitute presenters are not allowed. The organiser will waive the registration fee for presenters and provide meals and accommodation for them. Additionally, each author will be awarded an electronic certificate of presentation as a token of encouragement.

9.2 All submitted documents will not be returned, please keep a copy for your records.

9.3 The organiser reserves the right to publish selected works in suitable publications, Dong Zong website or Dong Zong's official online platforms for educational purposes. Each author of the published works will receive a cash reward as an acknowledgment.

10. The terms and conditions are subject to change.

Attachment 1

**Malaysian Independent Chinese Secondary School (MICSS)  
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**Registration Form**

Name: (Chinese) : (English)	Gender : <input type="checkbox"/> Male <input type="checkbox"/> Female DOB (dd/mm/yy) :
School : Position Held : Years of Teaching : Subject Taught :	
Correspondence Address :	Mobile Phone : Email :
Title :	
Attachment (pre-recorded teaching videos, worksheets, teaching materials, teaching aids, feedback from students and observers, etc.) 1. 2. 3. 4.	

Participant's Signature:

Principal's Signature :

School Stamp :

Date :

Attachment 2

**Malaysian Independent Chinese Secondary School (MICSS)  
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**Lesson Plan**

Lesson Plan Designer  
(Teacher's Name) :

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School:

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Title	
Subject	
Applicable Grade	
Class Size	
Lesson Duration	
Teaching Objectives (Cognitive Domain, Psychomotor Domain, Affective Domain)	
Teaching Method	
Sources of Teaching Materials (Dong Zong textbooks, Self-created teaching materials, etc.)	
Assessment Method	
Reference	

<b>Teaching Objectives</b>	<b>Activity</b>	<b>Time</b>	<b>Teaching Aid</b>	<b>Remarks</b>